



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 IRV Instructional Coach

Action Plan Projected Completion Date: June 2011

Leader: Adrian Advincula
Team Members: Irving Staff

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Measure the impact of coaching interactions by analyzing student data from teacher/coach collaborated instruction.

Teacher survey based on the effectiveness of the instructional coaching model.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Coaches Support teachers in all of the curricular areas as well as classroom structure. The uses of an instructional coach in these areas have an impact on student achievement.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Gather instructional supplies and resources based on student data, best practices, and other factor's based on Irving's needs. 2. Teacher training on district curriculum, aligning curriculum to standards, and technology. 3. Provide opportunities for individual, small group, and school-wide professional development on topics such as EasyCBM and RtI. 4. Act as a liason between the teachers and administration (building and district level).	1. Teachers, Instructional Coach, Principal 2. Teachers, Instructional Coach, Principal 3. Instructional Coach, Principal 4. Teachers, Instructional Coach, Principal	1. On-going 2. On-going 3. On-going 4. On-going

In a year, we hope to see the following progress on this strategic objective: 100% of our classroom teachers will use our instructional coach in some sort of collaborative capacity (ex. finding resources for our new Social Studies Curriculum, increasing technology within the classroom, model lessons, planning lessons based on curriculum standards and best practices). At least 50% of our classified staff will use the instructional coach's services. Have a consistent meeting time between the instructional coach and the principal to discuss the needs of Irving school.

